

Education, Health and Care Plan

«Child_Forename1» «CHILD_SURNAME»

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Draft Proposed Plan date:	
Date EHC Plan finalised:	
Scheduled Review date :	
Date of amendment	

General Information

Surname:	«CHILD_SURNAME»	First Name(s):	«Child_Forename1»
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Preferred Name:		DOB:	«ChildDOB»
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Gender	Female	Religion:	
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Looked After Child		If yes, please state which Local Authority	
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Address:	«Child_Add1» «Child_Forename2» «Child_Add3» «Child_Add5» «Child_Add6» «Child_PCode»
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Telephone/Email:	
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Parent(s) or Carer(s) Names:		Name of person with parental responsibility	
Relationship to Child/Young Person:			

Address (if different from above):	
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Telephone/Email (if different from above):	
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Name of current setting (early years/school/college/work):	«School»
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Education history (previous school/nursery or college attended):	
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Name of main contact in current setting:	
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Language used at home, state if interpreter required:	
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Section A: The views, interests, strengths and aspirations of the child and their parents/carers, or of the young person.

***Child or Young person's profile; their journey, views, interests and aspirations.
OR [My journey so far, aspirations and what I would like to do in the future]***

A summary of how the Child or young person communicates and how to engage them in decision-making. [How I need to be supported to be heard and understood]

Parent/carer's aspirations for child/young person e.g. education, play, health, friendships, sixth form, further education, independent living, university and employment. [What my family would like to say]

A Summary of my Education, Health and Care Needs

Section B: All of the child or young person's identified special educational needs must be specified. [\[A Summary of my Special Educational Needs\]](#)

B1. Communication and Interaction Needs

B2. Cognition and Learning Needs

B3. Social, Emotional and Mental Health Needs

B4. Sensory and Physical Needs

Summary of Special Educational Needs

Need B1

Need B2

Need B3

Need B4

Section C: The child or young person's health needs which relate to their SEN
[\[A Summary of my Health Needs\]](#)

Section D: The child or young person's social care needs which relate to their SEN
[\[A Summary of my Care Needs\]](#)

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Section E: The educational outcomes sought for the child or the young person

Short term targets will be set by the setting and should be reviewed at least annually or more frequently as determined by the setting with parent and young person where appropriate.

[\[My Educational Outcomes – the things that are important to me and for me\]](#)

Outcome E1) Communication and Interaction Needs

Outcome E1) Communication and Interaction Needs	
Steps to achieving this outcome	Assisted by whom
	*School staff
How will we know we have achieved this outcome	

Outcome E2) Cognition and Learning Needs

Outcome E2) Cognition and Learning Needs	
Steps to achieving this outcome	Assisted by whom
	*
How will we know we have achieved this outcome	

Outcome E3) Social, Emotional and Mental Health Needs	
Steps to achieving this outcome	Assisted by whom
	*School staff
How will we know we have achieved this outcome	

Outcome E4) Sensory and Physical Needs	
Steps to achieving this outcome	Assisted by whom
How will we know we have achieved this outcome	

** Senior Leadership Team, Teachers/Tutors, Learning Support Assistants*

Section F: Special educational provision put in place by the local authority		
Needs and Outcomes Specified in Sections (B) and (E) that link to Provision (F)	Provision	Provided by whom
Needs B1,B2,B3 and B4 and Outcomes E1,E2,E3 and E4	Funding arrangements (to support «Child_Forename1» within the education setting) to meet the Needs in Section B and the Outcomes in Section E. This is comprised of the education setting's base funding and the local authority. To provide placement for «Child_Forename1» in an	Local Authority

	education setting that can cater for her level of need as specified in Section B.	
	Recommended therapy support to address the needs in Section B and the Outcomes specified in Section E.	Speech and Language Therapist (SALT), School Staff*

Section G – Any health provision reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN, and where an individual health care plan is made for them, that plan.

Health provision	
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Section H1: *The social care provision which must be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970 (CSDPA)*

Social Care provision (including type of placement if relevant)	
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Section H2: *Any other social care provision reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN.*

Social Care provision (including type of placement if relevant)	
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Section I: Placement

Name of setting:	
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Address of setting:	
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Type of setting:	
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Personal Budget

Section J: Personal Budget - Including arrangements for Direct Payments
 This section provides information about on any Personal Budget that will be used to secure provision in the EHC plan to meet outcomes detailed in the plan

Have the family made a request for personal budget	No
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Section J: Education

Outcome needing additional resource	Education Support arrangements	Funding Source	Allocation
Education Services as outlined within the plan if applicable			
Education Services as outlined within the plan if applicable			
Education Services as outlined within the plan if applicable			
		Total	£

Section J: Health

Outcome needing additional resource	Health Support arrangements	Funding Source	Allocation
Health Services as outlined within the plan if applicable			
Health Services as outlined within the plan if applicable			
		Total	£

Section J: Social Care

Outcome needing additional resource	Care Support arrangements	Funding Source	Allocation
Social Care Provision as section 2 of the Chronically Sick and Disabled Persons Act 1970 (CSDPA) outlined within the plan if applicable			
		Total	£

Section J: *The social care provision reasonably required by the child or young person having SEN*

12 month outcome needing additional resource	Care Support arrangements	Funding Source	Proposed allocation
Social Care Services (Respite etc.)			
		Total	£

Arrangements for Review

This plan will be reviewed at least annually. Each service will be responsible for reviewing their part of the plan and may hold more frequent reviews of particular parts of the plan. This will be reflected in the annual review of the plan.

The Lead Professional responsible for reviewing this plan will be:	SENCO
Contact details:	
Frequency of review:	
People to be involved or provide reports for the annual review:	SENCO Other school staff Parents Professionals involved with

Next Key Transition Points

Key Transition	Date
	September

Section K: Report and Assessments

	Report/Assessment	Name of author and position Report/Assessment	Date of report
1	Parental Advice		
2	School Advice		
3	Medical Advice		
4	Educational Psychology Advice		
5	NHS Multisensory Advice		
6	Social Care Advice		
7			
8			
9			
10			

The people who have been involved in producing this EHC plan

Name and role	Contact details
«Caseworker»	«Caseworker_Add1» «Caseworker_Add2» «Caseworker_Add3» «Caseworker_Add5» «Caseworker_Add6» «Caseworker_Pcode» «Case_tel» «Case_Email»

The date of [my] EHC Plan meeting was: <i>(If applicable)</i>	
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Duly Authorised Officer:	Signed:	Date:
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